



Criterion V – Student Support and Progression _SSR_AQAR_Mapping_Autonomous_College

| Criterion V – Student Support and Progression (100) | | | | | | | | | | | | | | | |
|---|---|-----------|-------------|--|--|--|--|--------|--|--|--|--|--|-----------|--|
| Key Indicator - 5.1 Student Support (30) | | | | | | | | | | | | | | | |
| Metric No.. | SSR | Weightage | AQAR | | | | | | | | | | | | |
| 5.1.1 QnM | <p><i>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</i></p> <p>5.1.1.1: Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Year</td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> </tr> <tr> <td style="padding: 2px;">Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\text{Percentage} = \frac{\text{Total Number of students benefited by scholarships and freeships during the last five years}}{(1.1) \text{ Total number of students during the last 5 years}} \times 100$ <p><u>Upload the specific document as per description given below</u></p> | Year | | | | | | Number | | | | | | 11 | <p>(5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year</p> <p>5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year)</p> |
| Year | | | | | | | | | | | | | | | |
| Number | | | | | | | | | | | | | | | |



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| <ul style="list-style-type: none">• Institutional data in the prescribed format (data template)• Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).• Upload policy document of the HEI for award of scholarship and freeships.• Year-wise list of beneficiary students in each scheme duly signed by the competent authority. <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p> | | |
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| Criterion V – Student Support and Progression (100) | | | |
|---|--|-----------|---|
| Key Indicator - 5.1 Student Support (30) | | | |
| Metric No.. | SSR | Weightage | AQAR |
| 5.1.2 Q _i M | <p><i>Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years</i></p> <p>Write description in a maximum of 500 words.</p> <p>File description</p> <ul style="list-style-type: none">• Provide the link for additional information• Upload any additional information | 6 | <p>(5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year)</p> |



| Criterion V – Student Support and Progression (100) | | | |
|---|--|-----------|--|
| Key Indicator - 5.1 Student Support (30) | | | |
| Metric No.. | SSR | Weightage | AQAR |
| 5.1.3 Q _n M | <p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p> <ol style="list-style-type: none">1. Soft skills2. Language and communication skills3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)4. Awareness of trends in technology <p>Options:</p> <ol style="list-style-type: none">A. All of the aboveB. Any 3 of the aboveC. Any 2 of the aboveD. Any 1 of the aboveE. None of the above <p><u>Upload the specific document as per description given below</u></p> | 8 | <p>(5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene)</p> |



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| | <ul style="list-style-type: none">• Institutional data in the prescribed format (data template)• Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)• Report with photographs on programmes conducted for awareness of trends in technology <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p> | | |
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| Criterion V – Student Support and Progression (100) | | | |
|---|---|-----------|--|
| Key Indicator - 5.1 Student Support (30) | | | |
| Metric No.. | SSR | Weightage | AQAR |
| 5.1.4 Q_nM | <p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above | 5 | <p>[5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees]</p> |



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| | <p><u>Upload the specific document as per description given below</u></p> <ul style="list-style-type: none">• Details of statutory/regulatory Committees (to be notified in institutional website also)• Proof for Implementation of guidelines of statutory/regulatory bodies• Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance• Proof related to Mechanisms for submission of online/offline students' grievances• Annual report of the committee monitoring the activities and number of grievances <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p> | | |
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| Criterion V – Student Support and Progression (100) | | | | | | | | | | | | | | | |
|---|--|-----------|------|--|--|--|--|--------|--|--|--|--|--|------------------|---|
| Key Indicator - 5.2 Student Progression (30) | | | | | | | | | | | | | | | |
| Metric No.. | SSR | Weightage | AQAR | | | | | | | | | | | | |
| 5.2.1 QnM | <p><i>Percentage of placement of outgoing students and students progressing to higher education during the last five years</i></p> <p>5.2.1.1 Number of outgoing students placed and progressed to higher education during the last five years</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Year</td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> </tr> <tr> <td style="padding: 2px;">Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\text{Percentage} = \frac{\text{Total number of outgoing students placed and progressed to higher education during the last five years}}{(1.2) \text{ Total number of outgoing students year wise during the last five years}} \times 100$ <p style="color: red;">Upload the specific document as per description given below</p> <ul style="list-style-type: none"> • Institutional data in the prescribed format (data template) <p style="color: red;">Apart from the above:</p> | Year | | | | | | Number | | | | | | <p>20</p> | <p>(5.2.1 - Number of outgoing students who got placement during the year</p> <p>5.2.2 - Number of outgoing students progressing to higher education)</p> |
| Year | | | | | | | | | | | | | | | |
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| | Provide Links for any other relevant document to support the claim (if any) | | |
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| Criterion V – Student Support and Progression (100) | | | | | | | | | | | | | | | |
|---|---|-----------|-------------|--|--|--|--|--------|--|--|--|--|--|-----------|--|
| Key Indicator - 5.2 Student Progression (30) | | | | | | | | | | | | | | | |
| Metric No.. | SSR | Weightage | AQAR | | | | | | | | | | | | |
| 5.2.2 Q_nM | <p><i>Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years</i></p> <p><i>(eg: NET/SLET/ Civil Services/State government examinations etc.)</i></p> <p>5.2.2.1: Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Year</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> <tr> <td style="padding: 2px;">Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> | Year | | | | | | Number | | | | | | 10 | <p>(5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year)</p> |
| Year | | | | | | | | | | | | | | | |
| Number | | | | | | | | | | | | | | | |



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| <p>Percentage</p> $= \frac{\text{Total number of students qualifying in state, national, international level exams}}{(1.2) \text{ Total number of outgoing students during the last five years}} \times 100$ <p><u>Upload the specific document as per description given below</u></p> <ul style="list-style-type: none">• Institutional data in the prescribed format (data template)• List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p> | | |
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| Criterion V – Student Support and Progression (100) | | | | | | | | | | | | | | | |
|---|--|-----------|-------------|--|--|--|--|--------|--|--|--|--|--|----|---|
| Key Indicator - 5.3 Student Participation and Activities (30) | | | | | | | | | | | | | | | |
| Metric No.. | SSR | Weightage | AQAR | | | | | | | | | | | | |
| 5.3.1 QnM | <p><i>Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years</i></p> <p>5.3.1.1: Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Year</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> <tr> <td style="padding: 2px;">Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p><u>Upload the specific document as per description given below</u></p> <ul style="list-style-type: none"> • Institutional data in the prescribed format (data template) • list and links to e-copies of award letters and certificates <p>Apart from the above:</p> | Year | | | | | | Number | | | | | | 15 | <p>(5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year)</p> |
| Year | | | | | | | | | | | | | | | |
| Number | | | | | | | | | | | | | | | |



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| | Provide Links for any other relevant document to support the claim (if any) | | |
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| Criterion V – Student Support and Progression (100) | | | |
|---|---|-----------|--|
| Key Indicator - 5.3 Student Participation and Activities (30) | | | |
| Metric No.. | SSR | Weightage | AQAR |
| 5.3.2 Q ₁ M | <p><i>Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution</i></p> <p>Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words</p> <p>File description</p> <ul style="list-style-type: none">• Provide the link for additional information• Upload any additional information | 10 | (5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution) |



| Criterion V – Student Support and Progression (100) | | | |
|---|---|-----------|--|
| Key Indicator - 5.3 Student Participation and Activities (30) | | | |
| Metric No.. | SSR | Weightage | AQAR |
| 5.3.3 QnM | <p>The institution conducts / organizes following activities:</p> <ol style="list-style-type: none">1. Sports competitions/events2. Cultural competitions/events3. Technical fest/Academic fest4. Any other events through Active clubs and forums <p>Options:</p> <ul style="list-style-type: none">• A. All four of the above• B. Any three of the above• C. Any two of the above• D. Any one of the above• E. None of the above <p><u>Upload the specific document as per description given below</u></p> <ul style="list-style-type: none">• Institutional data in the prescribed format (data template)• Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active | 5 | <p>(5.3.3 - Number of sports and cultural events / competitions organised by the institution)</p> |



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| | <p>clubs and forums along with photographs appropriately dated and captioned (whichever is applicable)</p> <ul style="list-style-type: none">• Copy of circular/brochure indicating such kind of activities.• List of students participated in different events year wise signed by the head of the Institution. <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p> | | |
|--|---|--|--|



| Criterion V – Student Support and Progression (100) | | | | | | | | | | | | | | | |
|---|---|-----------|-------------|--|--|--|--|--------|--|--|--|--|--|----------|--|
| Key Indicator - 5.4 Alumni Engagement (10) | | | | | | | | | | | | | | | |
| Metric No.. | SSR | Weightage | AQAR | | | | | | | | | | | | |
| 5.4.1 Q_nM | <p><i>Alumni contribution during the last five years to the institution through registered Alumni association</i></p> <p>5.4.1.1. Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Year</td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> </tr> <tr> <td style="padding: 2px;">Amount</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p><u>Upload the specific document as per description given below</u></p> <p>(No template)</p> <ul style="list-style-type: none"> • Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer. • List of alumnus/alumni with the amount contributed year-wise <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p> | Year | | | | | | Amount | | | | | | 5 | <p>5.4.2 - Alumni's financial contribution during the year]</p> |
| Year | | | | | | | | | | | | | | | |
| Amount | | | | | | | | | | | | | | | |



| Criterion V – Student Support and Progression (100) | | | |
|---|---|-----------|---|
| Key Indicator - 5.4 Alumni Engagement (10) | | | |
| Metric No.. | SSR | Weightage | AQAR |
| 5.4.2 QM | <p><i>Alumni contributes and engages significantly to the development of institution through academic and other support system</i></p> <p>Describe the <i>alumni contributions and engagements</i> within a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none">• Provide the link for additional information• Upload any additional information | 5 | (5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services) |